JOHN THOMPSON'S MODERN COURSE FOR THE PIANO

FIFTH GRADE BOOK

> Something New Every

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(from The Well-Tempered Clavier)

The Well-Tempered Clavier is the title given to a set of Preludes and Fugues composed in all major and minor keys by Johann Sebastian Bach.

Prior to their appearance, compositions for keyboard instruments existed in but a few keys. Because of the earlier system of tuning (i.e. the pure scale) it had been impossible to play in all keys, or even to modulate from one key to another. The evolution of tuning is an involved subject and one that cannot be treated adequately here. Suffice it to say that in order to perform in all keys it was necessary to adjust or "temper" the various intervals of the scale. (Hence the origin of such terms as "tempered scale", "well-tempered clavier", etc.)

There were various systems of tuning in vogue, and Bach produced this work primarily to prove that his favored system (known as "equal temperament") gave the desired result.

The fact that in so doing he added just so many more masterpieces to keyboard literature is a happy incident and the result of Bach's perfection as a musical architect. It is assumed that the serious student will study many of the Preludes and Fugues at a later period of his pianistic progress.

The first example in this book is the PRELUDE IN C MAJOR from the Well-Tempered Clavier, and it should be performed with just enough finger articulation to insure clarity, and enough of the rolling motion to acquire sparkle.

A valuable hint to interpretation: play this prelude, not as an exercise in broken chords, but as a subdued and colorful accompaniment to an *imaginary* melody. Some such idea must have inspired Gounod when he composed his famous song, "AVE MARIA", in which he uses this Bach Prelude intact as an accompaniment to his original melody. An extract from this famous work is shown below.

Ave Maria

Gounod's melody, to which Bach's Prelude forms the accompaniment.



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Prelude in C major

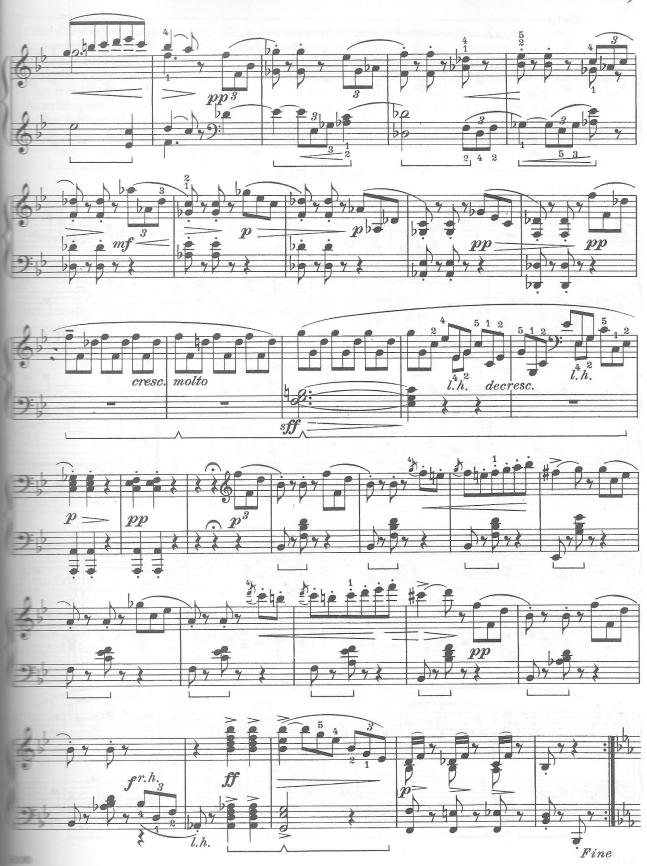




This Scherzo in B Flat was not published until after the composer's death. In mood it is light and playful and should be played with due regard for dynamics. The lyric nature of the trio section is at once apparent. Contrast between legato and staccato passages should be sharp.

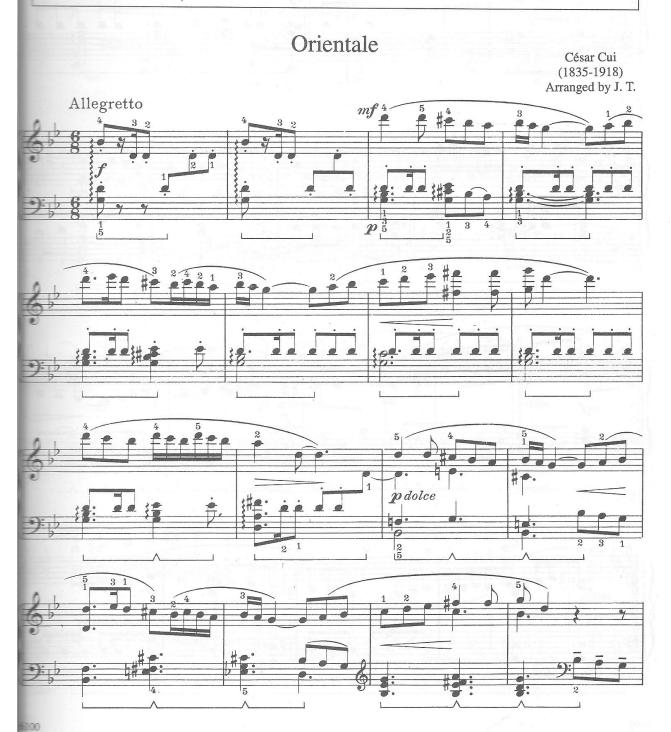
Scherzo in B



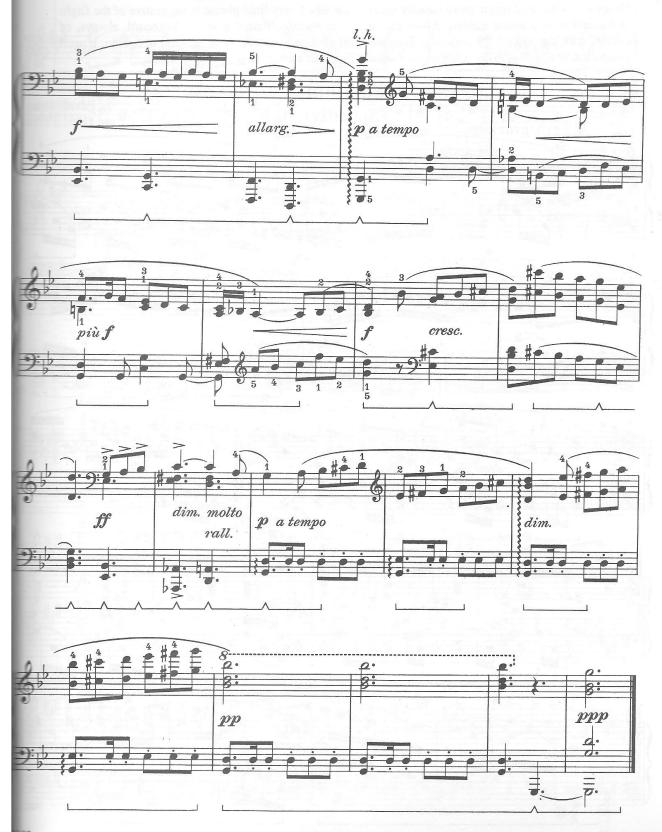




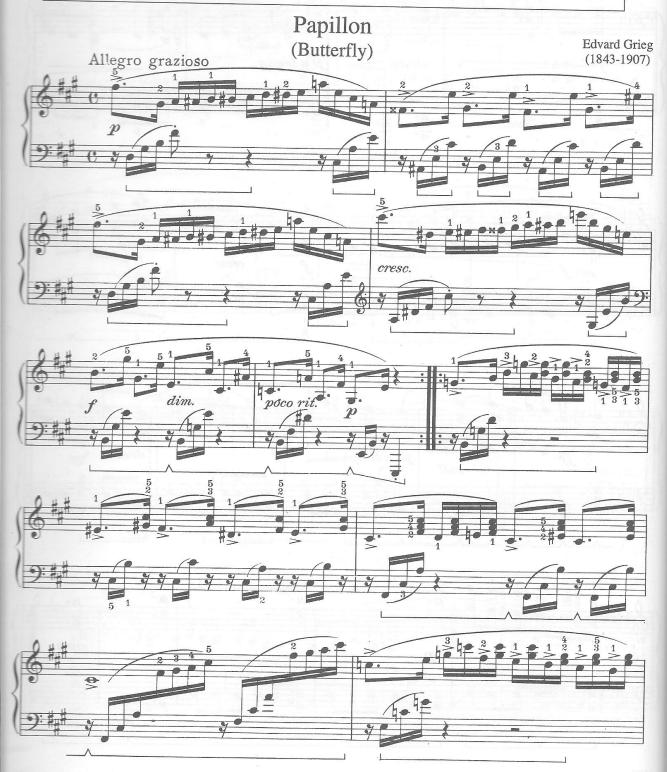
César Cui was born in Vilna in 1835. His mother was a Lithuanian and his father a French military officer—one of the many who failed to return to France during the retreat from Moscow. Young Cui showed an early aptitude for music and, even though he later followed a military career (he was recognized as an expert in fortifications), music was always his avocation. While most of his compositions were for the voice, probably his best-known single piece is the "Orientale" from a set of 24 compositions for violin, published under the name of *Kaleidoscope*. Note the striking similarity between the opening phrases of this melody and that of "Marche Slave" by Tchaikovsky. It is evident that both composers used the same folk tune as basic material.







Never was a piece of music more happily named than this. Every little phrase is suggestive of the flight of butterflies in a sunny garden. Allow the fingers to literally 'flutter' over the keyboard, always, of course, with due regard for phrasing, dynamics and general accuracy. A suggestion of rubato, if well controlled, is effective. This is descriptive music. Play it as such.

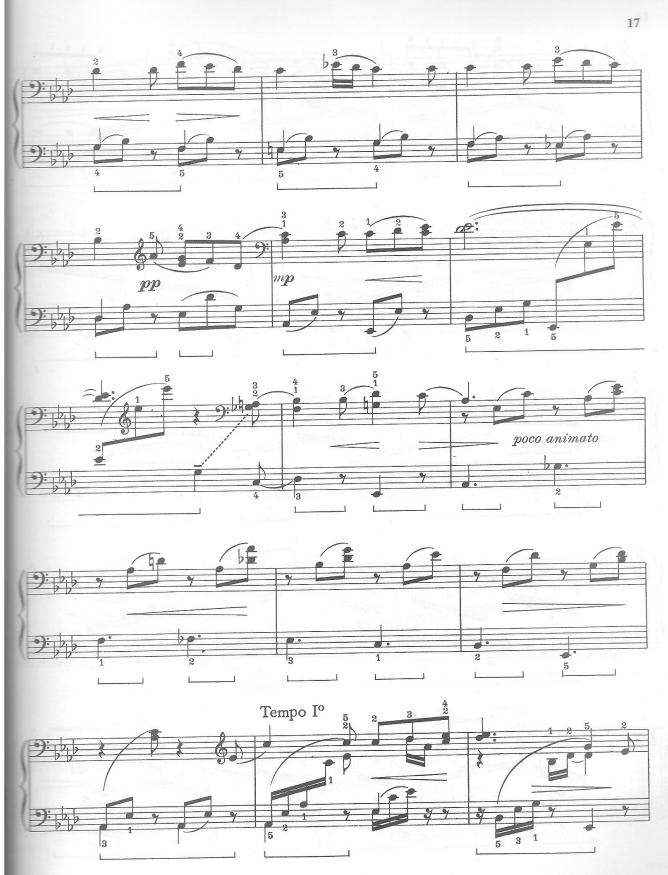




This delightful song by Mendelssohn is perennially popular, whether it be in arrangements for voice, violin or piano. It is music to be played simply but with real expression. In the second section make sure that the contrapuntal figures are not allowed to obstruct the even 'flight' of the melody.

On Wings of Song



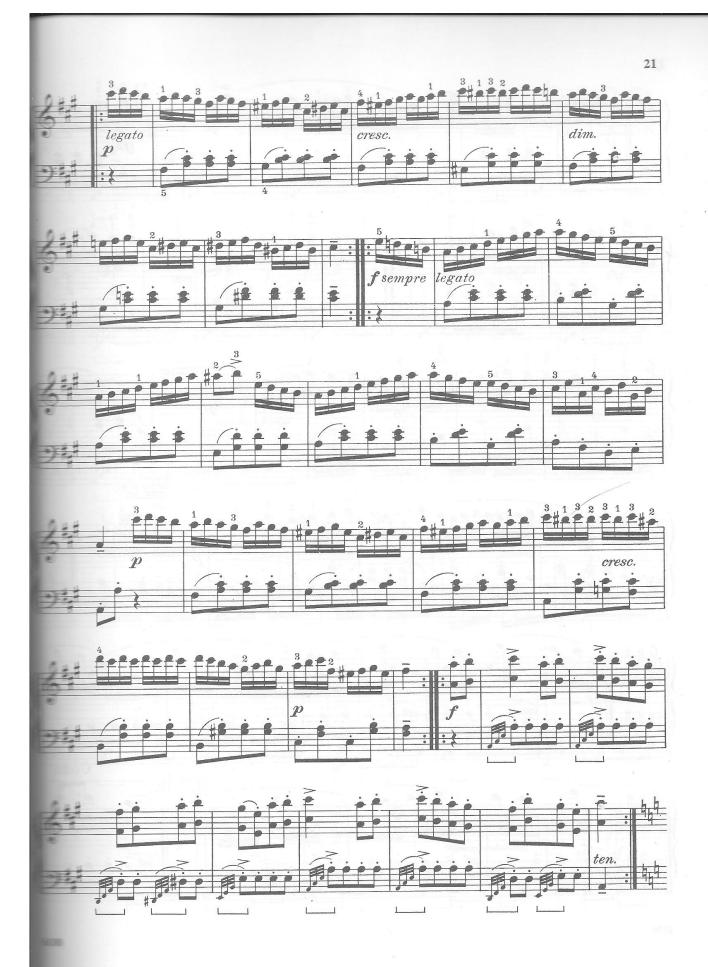




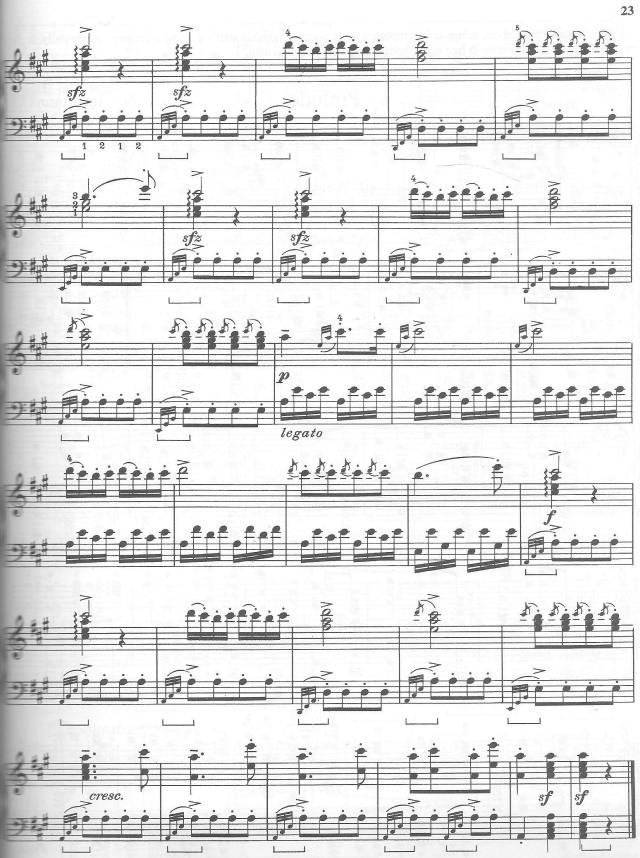


Because of a certain Oriental flavor, mild though it may seem to modern ears, Mozart himself named this number the *Turkish March*. It forms the Rondo movement of his Sonata in A major. Follow all markings in the text carefully and play with a clean, well-articulated touch.



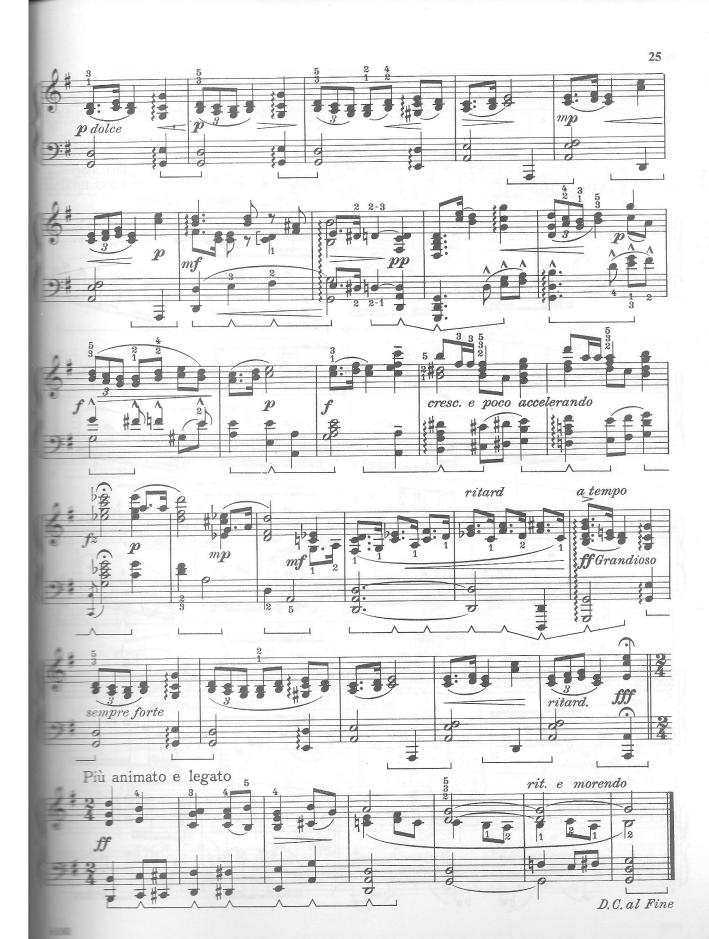




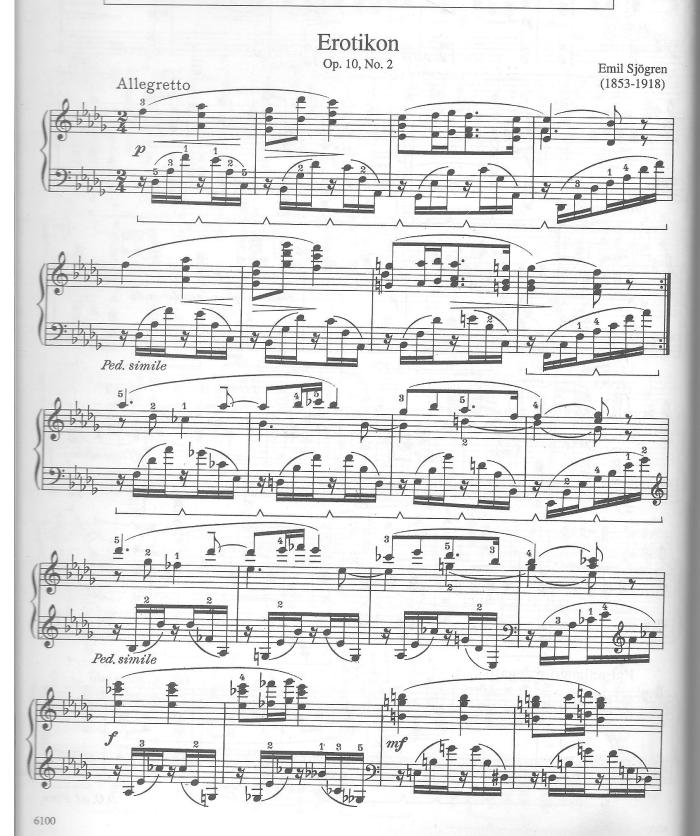


This Prelude, while short, is 'big' in its proportions and makes a valuable addition to the repertoire. Incidentally, it constitutes a fine exercise in free use of both arms. Use pedal with care.





This beautiful composition in lyric style will amply repay careful attention to phrasing, pedalling and tonal quality.



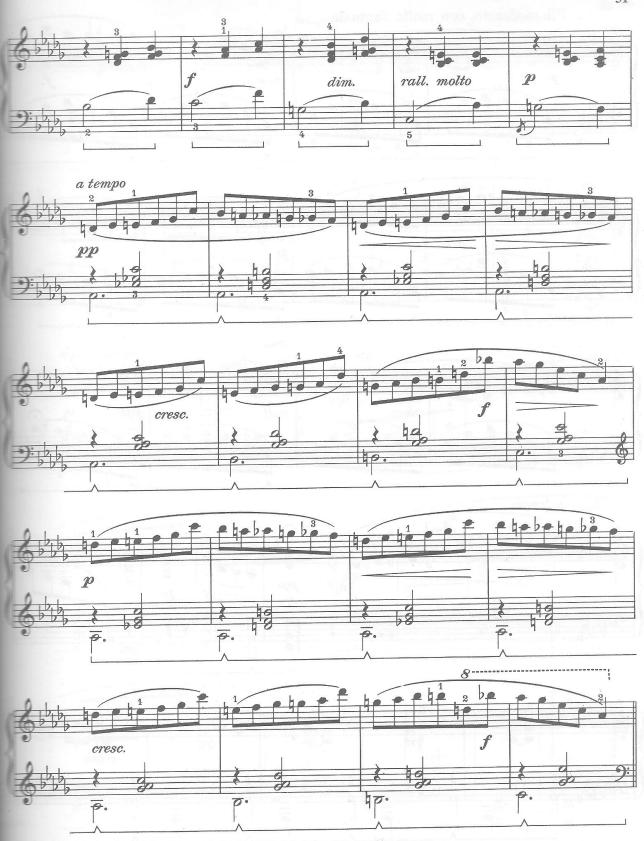










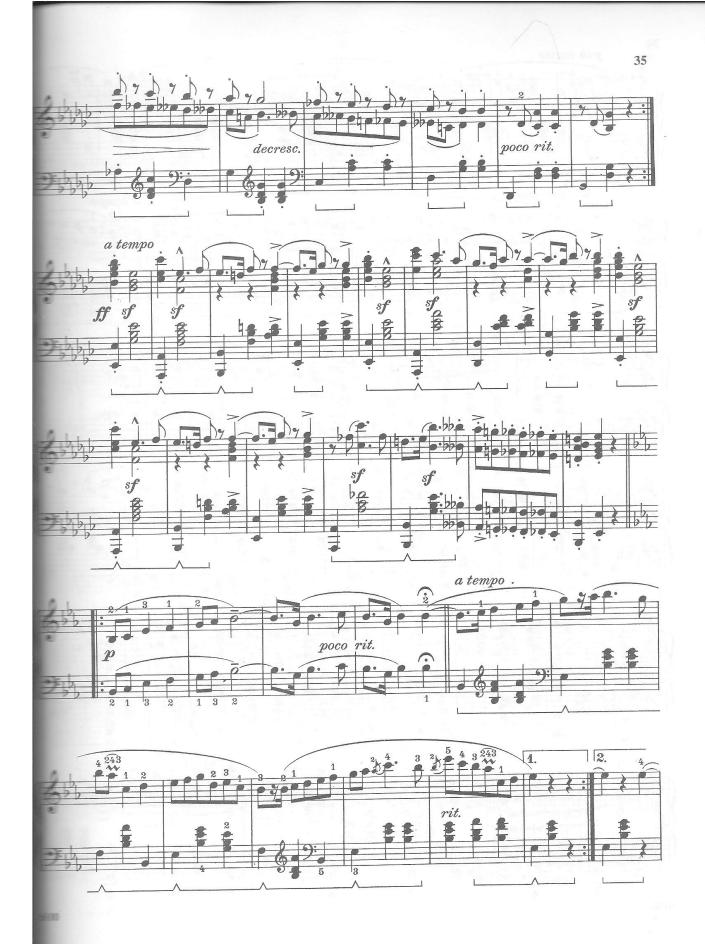




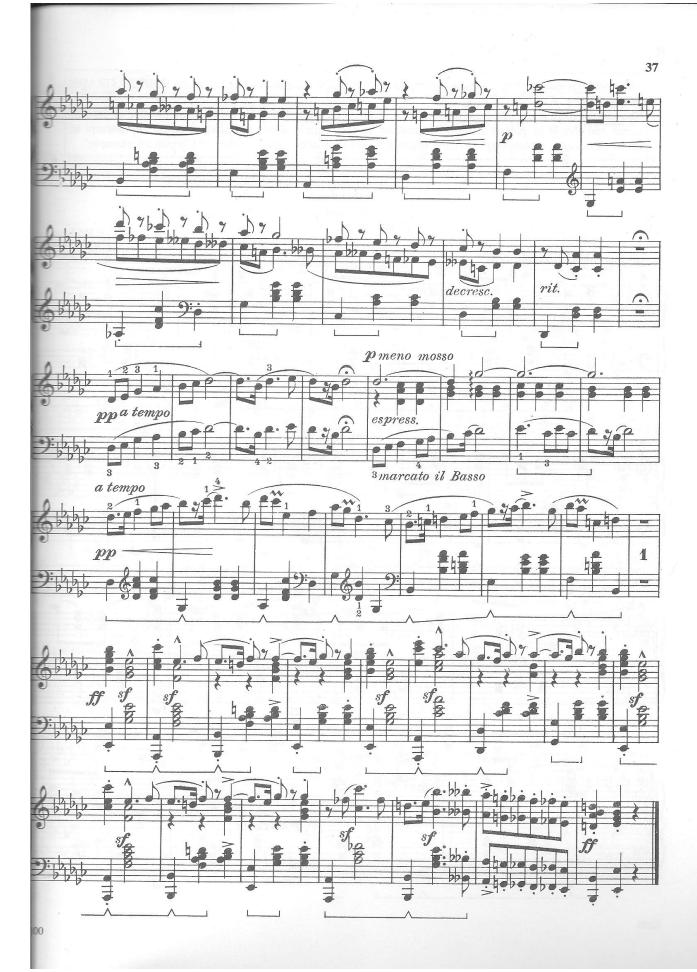
It is safe to use plenty of rhythmical vigor in the execution of this peasant dance. Use the up-arm stroke for the staccato chords and the down-arm stroke for the accented sustained chords. Dynamic contrasts should be sharp. Pedal with care.

Polish Dance





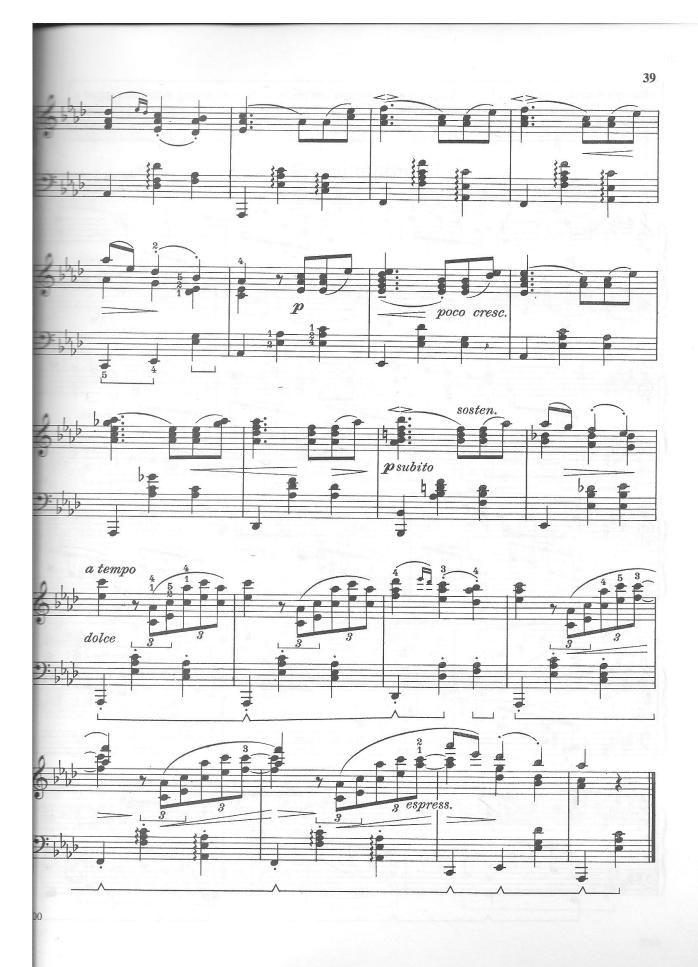




The numerous and varying treatments accorded the waltz form have been explained in the FOURTH GRADE BOOK (Pages 18 and 28).

The waltzes of Brahms, like those of Beethoven, have for their inspiration the old German 'Ländler' or peasant dance and should be played in forthright fashion, at once simple, direct and sincere. Avoid any attempt to impart subtlety or sophistication to these measures. Save such effects for the valses of Chopin, for example.





Although Arensky saw fit to title this composition 'Impromptu', its plaintive, heart-searching melodies suggest a Nocturne. This piece will reward the most careful tonal treatment. Carefully observe all phrasing and use pedal as indicated.









According to ancient Norwegian legend 'Fanitul' was the name of a savage dance dictated by the Evil One to village musicians. As time passed on, belief in the diabolical origin of the dance grew, and sometimes led to mortal combat between peasants when musicians played it at rural weddings.

























This inspired and inspiring *Adagio* from the Sonata "Pathétique" of the great master is so beautiful and so complete in itself that it is frequently performed as a solo number. The melody should be accorded one's very best singing tone. Establish proper tonal balance between voices. Phrase and pedal with utmost care.





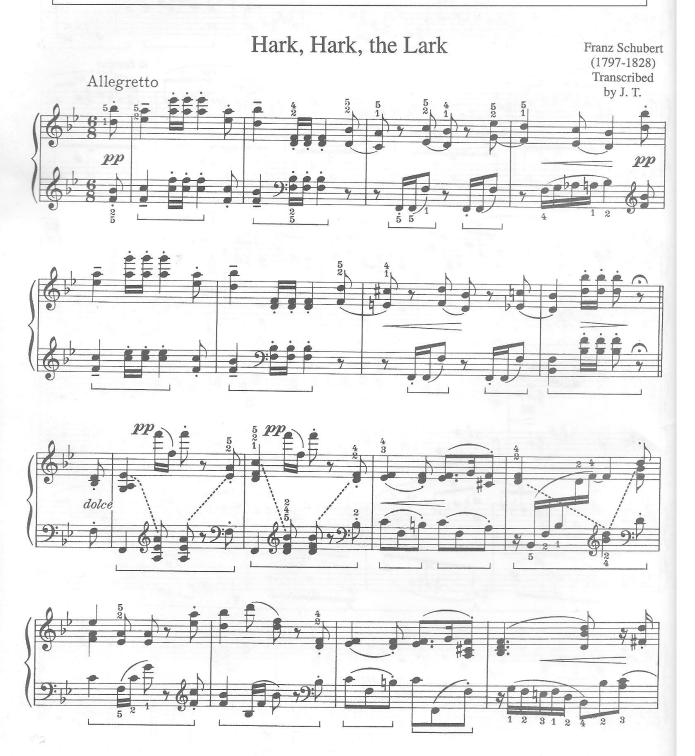








This universally beloved song of Schubert's has had innumerable settings. In difficulty, this arrangement for piano lies somewhere between the Liszt concert transcription and many easier adaptations for early grades. Well played, it becomes a brilliant concert piece.









LESSON ANALYSIS on ''MAY NIGHT" by PALMGREN

In common with most modern compositions, this number makes rather free use of dissonances to add subtle "seasoning" to harmonic progressions.

The beauty of dissonances can only be achieved by skillful use of the pedal combined with careful *blending* of tones. To avoid discordant effects the dissonant notes must be subdued and never allowed to obtrude upon the harmonic whole. Often a simple four-note chord will require four different tonal values — the prinicipal note being given most prominence and the others tapered off according to their value as part of the harmonic structure. In an example of this sort the dissonant notes almost always have less prominence than the consonant intervals.

Application of this principle occurs in measure 3 of the following composition and should be treated as follows:



The low F# in the left hand is a melody tone and must stand out over all other notes in the measure in volume, richness of tone, and in sustaining quality.

This contrapuntal figure (also played by the left hand, crossing over) is second in importance and is treated accordingly.

The harmonic background, played by the right hand, is third in importance and must be played with a thin quality of tone so as to lie *underneath* the tonal values of the other two voices.

The distinction between voices must be easily discernible and all the notes in the measure kept within definite tonal limits so that the pedal can be sustained throughout without causing an unpleasant blur.

This treatment is in force throughout the entire piece. Therefore, to insure proper interpretation, observe the following:

Pedal exactly as marked.

Give the best possible singing tone to notes marked with the sostenuto sign, thus, $\bar{\rho}$

Make a wide distinction between melody tones and the chord accompaniment, and allow the little contrapuntal figures to lie somewhere between the two in importance.

The more dissonances included in one sustained use of the pedal, the more care is needed in the matter of tonal delicacy and balance.

Selim Palmgren has been called "the Finnish Chopin." He was born in Björneborg, Finland in 1878, studied at the Conservatory in Helsingfors, and afterward in Berlin with Ansorge, Berger and Busoni. He was well known in Scandinavian countries as a pianist, composer and conductor. He was a notable representative of the modern school of Finnish composers, and his "May Night" has been called "A little masterpiece of impressionism."







Paraphrase on

The Beautiful Blue Danube

Waltzes





















A Madame Camille Pleyel

Nocturne in E flat

Op. 9, No. 2

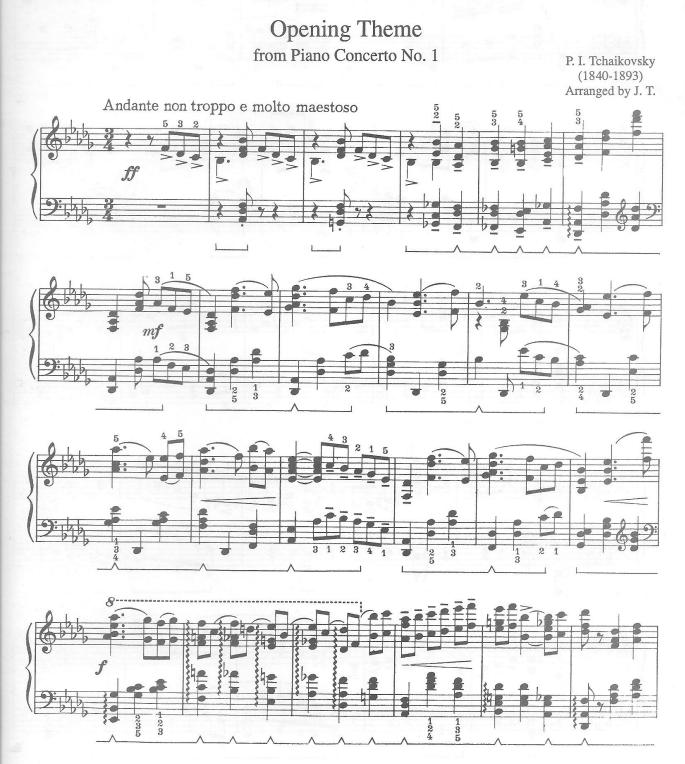
Frédéric Chopin (1810-1849)







This very 'condensed' version of the opening theme from Tchaikovsky's Piano Concerto No. 1 makes available both the piano and orchestral parts to be played as a solo. Students of the FIFTH GRADE BOOK should be looking forward to a not-too-distant day when this famous concerto in its original version can be added to their repertoire.







The first section of this little program piece is reminiscent of the roaring torrents of the Scottish Highlands, and the middle section is so martial in character as to suggest a March of the Highland Chiefs. Play throughout in descriptive style.

to Mrs. Earl T. Western

A Scottish Highland Scene













Franz Liszt composed fifteen rhapsodies built upon traditional songs or dance airs of the romantic gypsies of Hungary. Number Six, a general favorite, has been especially adapted for inclusion in this book.













In the case of a modern composition such as this beautiful "Rêverie" by Debussy, it is impossible to indicate exact pedaling. Much depends upon the natural endowment of the individual pianist, his ability to balance tonal values of the several voices, discrimination in blending dissonances, and the inherent quality and quantity of tone available in the piano which happens to be in use.

In view of these considerations, the pedal markings in this edition are not arbitrary, but should serve as a general guide to the performer.

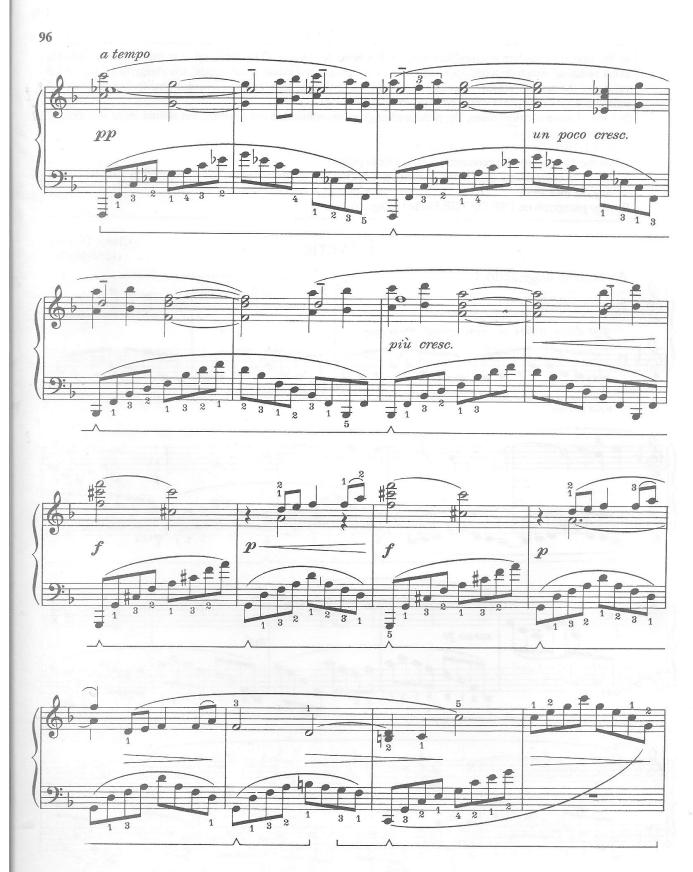
USEFUL HINTS:

When the 'blur' seems too pronounced, take a fresh pedal.

Endeavor to control tone quality and quantity to a degree that allows the pedal to be sustained as long (or nearly as long) as indicated.

Review paragraph on USE OF THE PEDAL, Page 66.











Hopak









Melodie Op. 3, No. 3









Gavotte and Musette









A PARTIAL LIST OF THE WORKS WITH WHICH STUDENTS SHOULD BECOME FAMILIAR WHILE STUDYING THE FIFTH GRADE BOOK

FROM THE MASTERS

Composer	Title
BACH	Two-Part Invention
	Partitas, Book
	French Suite
	Loure (from 3rd 'Cello Suite
	Fantasy in C mino
	Gavotte B minor (Saint-Saëns
FETHOVEN	Bagatelle, Op. 33, No.1 (E flat
22110	Bagatelle, Op. 33, No. 2 (C maj
	Bagatelle, Op. 33, No. 6 (D maj
	Rondo in C (Leber
	Rondo a capriccio, Op. 129 (G maj
	Contra Danc
	Ecossaises (Buson
	*Sonata
TEODIN	*MazurkasNocturne
HUFIN	*PolonaisesPreludesWaltze
COLDEDIN	La Bandoline (Rondo
LOUPERIN	Soeur Monique (Rondo
LOUIN	The Cuko
DAQUIN	Gavott
FLUCK-BKAHMS	Harmonious Blacksmit

Composer	Title
HAYDN	*Sonatas
HUMMEL	Rondo, Op. 11
LISZT	Liebestraum NO. 2 in E
MENDELSSOHN	Praeludium, E minor
	Scherzo in E minor
MOZART	Fantasie in D minor
	Pastorale Variée
	*Sonatas
PARADIES	
RAMEAU	Le Tambourin
SCARLATTI	
SCHUBERT	
	Moment Musical, Op. 94, No. 3
	Impromptu, Op. 90, No. 2
	Impromptu, Op. 90, No. 4
SCHUMANN	Arabeske, Up. 18
	Novelette, Op. 99, No. 3, B minor
	Prophet Bird

MODERN COMPOSERS

	AI BENIZ
Malagueña	ALDE III
Suite Op.31	RADCEII
Two Arabesques	DERICCV
Clair de lune	DEBUSS 1
L'Orient et l'Occident	DVODSKV
Paradoxical Moods	CODOWSKY
	GODOWSKI
	CRIEC
Birdling	GRIEG
Solveig's Song	
Puck	
Nocturne	
To Spring	
To Spring From the Carnival	
Six Poems after Heine	MACDOWELL
Witches' Dance	

MOSZKOWSKI	Scherzino in F
WOSZKO WSKI	Air de Ballet
•••••	Sparks
	Guitarre
PADEREWSKI	Nocturne, Op. 16, No. 4, Bb
TADEAC TOLL	Menuet, Op. 14, No, 1
DAT MCREN	Swan
TAEMGRET	Birdsong
DACHMANINOFF	Prelude, C sharp minor
	Polichinelle
PAVEI	Pavane (To a dead child)
DIDINGTEIN	Kamennoi Ostrow
SIRFLIUS	
TSCHAIKOWSKY	June (Barcarolle)
IDCHAIRO (IDILL	Troika
	Humoresque
WIENIAWSKI-THOMPSON	

LIGHTER COMPOSITIONS

GODARD	Second Mazurka
GUDARD	
	En courant
GRÜNFELD	Romance, Op. 45
GRUTZMACHER	Albumleaf
HELLER	Tarantella, Op. 85, No. 2
ITURBI	Pequena Danza Espanola
LACK	Cabaletta
	Idilio
LASSON	Crescendo
LAVALLÉE	Butterfly
LIADOW	Music Box

I ESCHETIZKY	Two Larks
BEDCIE LIBERT	Octavo Intermezzo
MERKEI	Polonaise Brillante
OI SEN	Butterflies, Op. 50
DIECZONKA	Tarantelle
DOI DINI	Dancing Doll
POWELI	Banjo Picker
CCHUTT	Valse, op. 59, No. 2
SCHUII	Etude Mignon
	Reverie, Op. 34
	Carnival Mignon
CINININC	Rustle of Spring
SINDING	Marche Grotesque

^{*}It is intended that the teacher will select such sonatas, or movements from sontatas, by Beethoven, Mozart and Haydn as seem fitted to the advancement of the individual student. This also applies to the works of Chopin.